

## Next Steps for Families

1. **Observation & Documentation** — Teachers and parents work together to track behaviors and milestones.
2. **Communication** — Schedule meetings to discuss observations and concerns.
3. **Seeking Professional Guidance** — Consult the family pediatrician and a child therapist for recommendations, evaluations and services.
4. **Developing a Plan** — If early intervention is needed, we will work with parents and therapists to do what's best for your child.



## Our Commitment & Limitations

While we strive to accommodate the diverse needs of children, Poko Loko is not the best fit for every child. In cases where a child requires more specialized support, we will work with families to find the most suitable environment that ensures their child's success.

### POKO LOKO GLENVIEW

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Early Learning Centers

# LET'S WORK TOGETHER



At Poko Loko, we are dedicated to providing a nurturing and supportive environment for all children. However, we recognize that some children may need additional support to thrive. Parent-teacher collaboration plays a crucial role in addressing developmental and behavioral challenges, ensuring that every child receives the care they need.



## Recognizing the Signs

Children develop at their own pace, but some signs may indicate that a child could benefit from early intervention. In a classroom setting, these may include:

### Developmental Signs

- Difficulty with speech or communication
- Trouble with fine motor skills (holding crayons, using scissors)
- Delayed social interactions (difficulty playing with peers, little eye contact)
- Struggling with following instructions or routines
- Challenges with problem-solving or comprehension

### Behavioral Signs

- Frequent emotional outbursts or difficulty self-regulating
- Difficulty transitioning between activities
- Aggressive behaviors (hitting, biting, excessive frustration)
- Unusual repetitive behaviors or extreme sensitivity to stimuli
- Lack of engagement in classroom activities



When a child is frequently disruptive in the classroom, it can impact the learning environment for everyone. Other children may become distracted, making it harder for them to focus and engage in activities. Disruptions can also lead to increased stress or anxiety for peers, especially if the behavior is unpredictable or aggressive. Additionally, teachers may need to redirect their attention to managing behaviors, which can take time away from instruction and group activities. A structured and supportive approach is essential to ensure that all children feel safe, engaged, and able to learn effectively.

## Available Resources & Support

If a child exhibits persistent developmental or behavioral challenges, trained professionals can provide valuable support. Resources may include:

- Speech, occupational, or physical therapy
- Behavioral therapy or counseling
- Special education evaluations and support plans
- Parent-teacher education and coaching

Our team can guide families in understanding these options and connecting with appropriate professionals.